



The Islamia University of Bahawalpur

BAHAWALNAGAR CAMPUS

Department of Education

CURRICULUM DEVELOPMENT

M.A EDUCATION, (Semester-2nd)

Course outline

Course Unit Code	EDU-24204
Title	Curriculum Development
Credit Hours	03
Level	M.A. Education
Mode of Delivery	2nd Semester(online group discussion)
Pre-requisites	Knowledge about Syllabus & Curriculum
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CURRICULUM CONTENTS

1. Concept of curriculum
2. Differentiating Curriculum. Syllabus and content
3. Models of curriculum
4. Classification of curriculum objectives, (Bloom's Taxonomy)
5. Process of curriculum development in Pakistan
6. Selecting curriculum content
7. Sequencing curriculum content
8. Developing learning experiences/activities
9. Analyzing existing curriculum of Government and private schools
10. Developing curriculum at Secondary level

OBJECTIVES OF THE COURSE

After studying this course the students will be able to:

- Define & understand the concept of, curriculum, syllabus and contents.
- Comprehend different models, classification and process of curriculum
- Go through the process of curriculum development with content & experience selection
- Analyze the existing curriculum of public & private schools at secondary level in Pakistan

RECOMMENDED BOOKS & REFERENCES:

- Bloom, B. S., Englehart, M. D., Furst, E. J., Hill, W. H., & Krathwohl, D. R. (1956). *The Taxonomy of educational objectives, handbook I: The Cognitive domain*. New York: David McKay Co., Inc.
- Bondi, J. (2006). *Curriculum Development* (8th ed) New York: Macmillan
- Glathorn, A.A.(2005). *Developing a Quality Curriculum*. Alexandria: Association for Supervision and Curriculum Development
- Gronlund, N. E. (1991). *How to write and use instructional objectives* (4th ed.). New York: Macmillan Publishing Co.
- Jha, P.K. (2005). *Primary Education and Curriculum Development*. New Delhi: Rajat Pub.
- Kelly, A.V. (2009) *The curriculum: theory and practice*. 6th edn. London: SAGE Publications.
- Krathwohl, D.R., Bloom, B.S., & Masia, B.B. (1964). *Taxonomy of educational objectives, the classification of educational goals, handbook II: Affective domain*. New York: David McKay Co., Inc.
- Nunan D. (2000) *Learner Centred Curriculum* Cambridge: Cambridge University Press
- Oliva, P.F (2001) *Developing the Curriculum* (7th ed) New York: Harper and Colliers Publisher.
- Smith, M. (2013) *Curriculum theory and practice*. Available at:[http://infed.org/mobi/curriculum theory-and-practice/#process](http://infed.org/mobi/curriculum-theory-and-practice/#process) (Accessed: 13 November 2016).
- Stenhouse, L. (1975). *An introduction to curriculum research and development*. London: Heinemann Educational.
- Tyler, R. (1948) *Basic principles of curriculum and instruction*. Available at: http://blogs.ubc.ca/ewayne/files/2009/02/tyler_001.pdf (Accessed: April,2020)
- UNESCO (2016) *Different meanings of 'curriculum'*. Available <http://www.unesco.org/new/en/education/themes/strengthening-education-systems/quality-framework/technical-notes/different-meaning-of-curriculum/> (Accessed: 01 April, 2020).

WEBSITES VISITED:

- 1- <https://tophat.com/blog/curriculum-development-models-design/>
- 2- https://planipolis.iiep.unesco.org/sites/planipolis/files/ressources/pakistan_national_curriculum_framework.pdf
- 3- <https://www.slideshare.net/profnaeem786/seminar-2-23338206>
- 4- <https://www.brookroadacademy.com/news/how-private-school-curriculum-is-different-from-public-school/>
- 5- <https://www.brookroadacademy.com/news/how-private-school-curriculum-is-different-from-public-school/>

- 6- <https://saharvas.blogspot.com/2015/10/lec-03-curriculum-development-in.html>
- 7- <https://physicscatalyst.com/graduation/principles-of-curriculum-development/>